# VICTORIOUS PRIMARY SCHOOLS

**PRIMARY THREE SCHEME OF WORK FOR TERM 3, 2017**

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| **WK** | **DAY** | **LESSON** | **THEME** | **SUB-THEME** | **L/AREA** | **CONTENT** | **COMP** | **MTHDS** | **ACT** | **L/S** | **L/AIDS** | **REF.** | **R** |
| 1 | MON | 1 | Culture in our subcounty . | Measurement | MTC | Time Units . 60sec=1 min. 60mins=1 hr. 24 hrs.’=1 day .7 days=1 week. 365/366 days=1 year .2 weeks=fortnight. 52weeks=1year. 10 years=A decade. 100years=A Century. 1000years=A millennium | The learner; Tells the units of time. The duration of time. | Observation. Discussion. Guided discovery | Observing the clock face. Discussing duration of time | Critical thinking. Problem Solving. | Clock face. Calendar | MK MTC 2000 BK 3 Pg 4,5 |  |
|  |  | 2 |  |  | LIT | Defining Culture and Customs. Examples of beliefs. Meaning of each custom | The learner; Defines culture. Names the examples of custom and gives their meanings | Story telling. Discussion | Identifying . Naming. | Concern. Appreciation. Responsibility | A chart showing some of the belief and their backgrounds | Sharing our world |  |
|  |  | 3 |  |  | ENG | Vocabulary sing, wear ,greet, food ,cry, pray, kneel ,dance, happy, sad ,sick, pain | The learner. Reads the words correctly. Writes the words and spells them. Constructs sentences using the new words. | Whole word, sentence ,look and say | Spelling words. Pronouncing words. Constructing sentences using the new words | Effective communication. Creative thinking | Flash cards . A chart showing words | P3 Curr. For Ug pg 43 |  |
|  |  | 4 |  |  | MTC | Reading the time. | The learner; Tells time in hours . Shows time on the clock face in hours | Demonstration. Observation. Guided discovery | Observing. Discussion. Writing time. Reading time | Time management. Critical thinking | Wall clock . Cutouts | Pri .Curr .for ug.pg 131. MK MTC For ug .2000 pg 131 |  |
|  |  | 5 |  |  | ENG | PRESENT CONTINOUS TENSE  Examples  Dick is coming today  We are swimming today  He is driving a car  They are playing.  I am going with you. | The learner;  Reads thr sentences correctly  Writes verbs in the present continuous tense. Use correct helping verbs | Whole word . Reading whole sentence | Writing the sentences. Reading the sentences | Love. Appreciation. Friendship formation | C/board illustration | Eng.Aid bk3 pg39 |  |
|  |  | 6 |  |  | MTC | A quarter past | The learner; Tells time using a quarter past. Represents and shows time using a quarter past | Observation. Guided discovery | Telling time. Discussing about time | Critical thinking. Time management | Wall clock | MK. MTC 2000 bk3pg131 |  |
|  |  | 7 |  | Measurement | MTC | Using a half past | The learner; Tells time using the vocabulary of a half past. Draws and shows time using a half past | Observation. Demonstration | Reading time . Showing time on the clock face | Time management. Effective communication | Wall clock | MK.MTC pg 134 |  |
|  |  | 8 |  |  | ENG | STRUCTURES Past simple tense. What did you do yesterday? I knelt……. | The learner; Reads words. Writes the words in past simple tense. Completes sentences past simple tense | Whole word . Whole sentence | Writing sentences. Reading sentences | Love. Critical thinking | A chart showing irregular verbs in the past simple tense | Monitor pupils bk3 pg 93 |  |
| 2 | TUE | 1 |  |  | PE | Running experiences . Rhythmic runs . Hopping a hundred metre race. Hopping on one leg and vice versa. | The learner; Runs according to the teachers instruction | Command style | Hopping. Changing direction . Obeying | Decision making. Critical thinking | Whole playground | Thematic Curri. |  |
|  |  |  |  |  | RE | Traditional ways of encouraging forgiveness. Matt.18:15-16.Lk.10:23. Ways of forgiving wrong doers | The learner; talks or discusses the importance of forgiveness | Discussion. Story telling | Telling time . Reading the Bible listening | Critical thinking . Kindness | Bible | Pri.Sch.curri.of ug pg68 |  |
|  |  |  |  |  | Or.al lit. | How man discovered fire. Man discovered the use of fire | The learner; Listens carefully to the stories and retell the stories | Story telling. Guided discovery | Listening to the story | Critical thinking . Self awareness | A chart showing the uses of fire | Pri.history for ug pg41 |  |
|  |  | 4 |  |  | Art and tech. | Modeling cups, radios, plates e.t.c | Kneads the clay soil. Models the piece of clay | Demonstration | Preparing clay. Modeling | Appreciation. Environmental awareness | Clay soil, cups,radios,plates | Teachers guide bk3 pg44 |  |
|  |  | 5 |  | Walking and running | P.E | Jogging freely around the area of play ,short long steps | Jogs on the sport using different speed level and changing directions | Demonstration. Command | Jogging freely  Jogging on the spot | Appreciation Critical thinking | Whistles | Pri.  Sch  Cur  For Ug |  |
|  |  | 6 |  |  | ENG | Use of “any” and “some”  “Any” is used with negative and interrogative sentences.  “some ” is used with positive sentences.  e.g Is there any water in the can?  There is some beans in the tin. | The learner;  Constructs oral sentences using “some” and “any”  Reads the written sentences correctly | Observation Whole sentence reading | Reading the sentences  Writing the sentences | Effective communication  Critical thinking and assertiveness | Our shop | Mk. Pri. Eng book 3 Pg 109 |  |
|  |  | 7 | Gender and culture in our division |  | Oral lit. | Tools used by early man  Uses of tools  Stone age sites in Uganda | The learner;  Tells and re-tells the stories | Story telling  Discussion | Listening to stories  Discussing | Appreciation  Love  Responsibility | A chart showing tolls used by early man | Pri. Hist. for Ug pg 43- 44 |  |
|  | Wed | 1 |  | Measures(time) | MTC | A quarter  A quarter to one  ’clock | The learner;  Draws the clock face correctly and indicates time  Tells time using a quarter to | Observation  Discovery | Drawing clock faces showing time | Critical thinking  Time management  Decision making | Wall clock | Mk 2000 pg 131-132  Und Maths bk 3 pg 74 |  |
|  |  | 2 |  |  | Lit | Cultural practices, greeting dressing, language, music, taboo, childcare practices, traditional dishes. | The learner tells and retell stories.  Talks about cultural practices | Demonstration  Discussion  Story telling | Discussing  Story telling  Singing  Identifying | Appreciation  Self-awareness |  | Sharing world pg 26  Monitoring pg 24 |  |
|  |  | 3 |  |  | ENG | Future tense.  This tells what will happen in the future.  I, We, He, She, They, You, It {shall, will} | The learner;  Writes sentences  Constructs sentences in future tense | Whole word  Whole sentence | Reading  Writing  Constructing sentences | Appreciation  Respect  Effective communication | A chart/flashcards | Active ENG BK 2 PG 34-35 |  |
|  |  | 4 |  |  | Lit | Importance of customs   * Belonging * Cultural heritage * Tourism attraction * Prestige (self esteem) * Gender roles * Promotion of social and moral * Learning purposes | The learner;  Discusses the importance of customs  Acts some of the customs  Describes customs | Guided discovery  Discussion  Story telling | Identifying  Discussing  Explaining | Appreciation  Concern  Responsibility  Critical thinking  Self esteem |  | Sharing our world bk 3 pg 26  Monitor SST bk 3 pg 24  Mk bk 3 pg 45-46 |  |
|  |  | 5 |  |  | ENG | Dialogue.  What will my sister do? | The learner;  Reads the dialogue and answers oral and written questions about the dialogue | Question and answer  Whole sentence | Reading the dialogue  Responding to oral and written questions about the dialogue | Effective communication Sharing  Cooperation | Our shop | Mk Pri. Eng bk 3 pg 3 |  |
|  |  | 6 |  | Measures | MTC | Telling time using “to”  20 minutes to 10 O’clock | The learner;  Tells time using ‘to’ correctly e.g 20 min to 3 O’clock | Demonstration Guided discussion | Telling time | Time management Accuracy  Self awareness | Clock face | Mk MTC  2000  Bk 3 pg 134-135 |  |
|  |  | 7 |  |  | R.E | Resolving differences  Desire of forgiveness | The learner;  Identifies, asks and answers questions.  Sings and tells stories | Story telling  Demonstration | Asking and answering questions | Empathy Copying with stress  Friendship formation | Bible  Flashcards |  |  |
| 2 | TURS | 1 |  |  | MTC | Using digital watch   |  | | --- | | 9 : 00 |   It is nine O’clock   |  | | --- | | 8 : 25 | | 3 : 15 | | The  learner ;  Uses wall clocks to read time and converts it to digital fashion | Guided discussion  Observation | Reading time  Writing time in digital form | Critical thinking Time management | Wall clock  Digital watch | Mk Pri MTC 2000 pg 36 |  |
|  | FRI | 2 |  |  | LIT | Concept of gender.  Definition of gender  Features of male(boy),female (girl) | Defines gender  Names the features of boys and girls respectively | Discussion  Demonstration  Role play | Discussing  Singing  Identifying | RespectSelf awarenessAppreciation | Real object  Clothes for males and females | Thematic curr. Pg 44  Sharing our world pg 28-31 |  |
|  |  |  |  |  | ENG | Poem  Dora’s week | Recites the poem  Reads the words  Answers oral and written questions about the poem | Whole word  Question and answer  Guided discussion | Reading  Reciting  Answering oral and written questions | Effective communicationResponsibilitySelf awareness | Cut-outs  Photocopied work | Pre. Pri  Eng. Tr’sguide pg 21 |  |
|  |  | 4 |  |  | MTC | Changing from clock face to digital watch system using “to” | Represents time on a clock face to digital watch | Guided discussion | Reading time  Writing time from clock face to digital system | Critical thinkingTime management | Clock faces  Digital watches | MK Pri. MTC 2000 pg 136 |  |
|  |  | 5 |  |  | ENG | Guided composition | Reads the composition  Fills in correctly | Whole sentence | Writing  Filling in reading | Effective communicationFriendship formation. | Chalkboard | Eng. Aid book 3 pg 113 |  |
|  |  |  |  |  | ENG | Writing sentences in plural  Example  This is a book.  These are books.  I am drawing a picture.  We are drawing pictures.  John is arresting a thief.  -------------------------------- | Writes sentences.  Reads the sentences.  Punctuates the sentences | Whole sentences  Electric method | Writing  Reading  Listening effectively | Friendship formationEffective communicationSharingCooperation | Chalkboard | Eng AID bk 3 pg 13 |  |
|  |  |  |  |  | MTC | Changing time from a digital watch to clock using past | Changes time from digital to a clock | Whole sentence  Discussion | Writing  Reading and changing from digital to a clock  Interpreting the digital watch | Time management | Clock faces  Digital watches | MK Pri MTC 2000 BK 3 PG 136 |  |
|  |  |  |  |  | LIT | Equity  A situation in which people are treated and no one has unfair advantage | Defines a situation  Demonstrates  discusses | Discussion  demonstration | Listening attentively | Cooperation Sharing  responsibility | Chalkboard illustration | Thematic curr.pg 44 |  |
|  |  |  |  |  | **ORAL LIT** | Man makes friendship with wild animals.  The first animal to tamed by man | Tells and re-tells stories  Identifies the words | Discussion  Story telling | Telling stories  explaining | Acceptance responsibility | Chalkboard illustration |  |  |
|  |  |  |  |  | **ENG** | STRUCTURE  Use of “although”  Examples  Jane is sick.She went to school.  Although Jane is sick,she went to school.  Jane went to school although she was sick. | Reads the sentences  Writes the sentences | Whole sentences | Writing  Speaking | Friendship formation Sharing | Chalkboard illustration | Grammar for upper |  |
|  |  |  |  |  | **MT C** | REVISION | Reads the sentences  Writes the words  Answers the questions | Question and answer | Answering questions | Problem solving Critical thinking | Chalkboard illustration | Teacher’s collection |  |
|  |  |  |  |  | **ENG** | Guided composition  Use the words below to complete sentences correctly  Comb,brush,iron,soap,toothbrush,fingernails,polish | Reads vocabulary  Writes the words | Whole word  Whole sentence | writing | Effective communication Decision making  Problem solving | Chalkboard illustration | Monitor ENG Course bk 3 pg 68 |  |
|  |  |  |  |  | **ENG** | Using the calendar  M T W T F S S  1 2 3 4 5 6 7  8 9 10 11 12 13 14  15 16 17 18 19 20 21  22 23 24 25 26 27 28  29 30 31  On which day did the month of August begin? | Reads the calendar  Interprets the calendar  Answers the questions about the calendar. | Observation  Guided discovery | Observing  Readier | Critical thinking Logical thinking | Calendar | Pri. MTC for UG. Bk 3 pg 117 |  |
|  |  |  |  |  | **ENG** | READING THE STORY  ‘keeping clean’ | Reads the story  writes the story | Story telling  Demonstration | Readier  Writing  Speaking | Effective communication Decision making | Cut-outs | Monitor Eng course bk 3 pg |  |
|  |  |  |  |  | **RE** | Acceptance  Need to acccept others.  The joy of good relationship  The help of the holy spirit  Forgiving others | Dramatizes  Identifies | Demonstration  Dramatization | Identifying  Dramatizing | Critical thinking Love  Endurance | Bible | Pri. Sch. Curr. For Ug |  |
|  |  |  |  |  | **PE** | OVERTAKING(400M)  Definition of overtaking  Overtaking  How to get set  Giving lanes to learners | Overtakes  Follows the instructions | Command style  Demonstration  explanation | Running  Overtaking  Warning | Endurance Love  Socialization | Whistles  Clappers | Thematic currr |  |
|  |  |  | Health in our division |  | **ENG** | VOCABULARY  mosquito,rat,louse,lice,cockroach,fleas,house,bedbug  Structures  What are these?  What are those? | Reads  Writes | Whole word  Whole sentence | writing | Effective communication Decision making  Problem solving | A chart showing vocabulary | Pri. Curr for Ug. Pg47 |  |
|  |  |  |  |  |  | Application of time(duration)  Apollo was born in 1970.How old is he now?  Solution  Duration=ET-ST  2016  -1970 | Interprets the given word problem  Subtracts correctly  Finds duration | Guided discovery  Discussion  Demonstration | Readier  Subtracting | Appreciation | Chalkboard illustration | MK MTC 2000 bk3 Pg 140 |  |
|  |  |  |  |  | **LIT** | Ways of promoting and preserving culture  Dangers of some cultural practices e.gspread of HIV/AIDS through sharing sharp objects.  Tatooing  Inheritance  Child sacrifice | Names  Reads  Interprets | Demonstration  Discussion | Writing  Reading  interpreting | Care Endurance  Patience | Real object e.g. razorblade, knife, needle, safety pin | Thematic curr. Pg45 |  |
| 3 | TUESDAY | 4 | HEALTH IN OUR SUBCOUNTY |  | ENG | Gender Opposites;  Gender is the fact of being male / female.  Male Female  man woman  father mother  uncle aunt  boy girl  grandfather grandmother  king queen  son daughter  mister mistress  hero heroine  waiter waitress  gender goose  bull cow  boar sow  ram ewe  cock hen  buck doe  dog bitch | The learner;  Reads the words  Spell the words  Complete the table correctly | L.S.U  Whole word | Reading  Spelling  Writing  Completing the table | Effective communication  Decision making  Problem solving | A word chart pictures of male and female animals | Children’s joy to learn Eng. Bk3 pg 46/47  Mk Eng. Bk 3 pg 54 |  |
|  |  | 5 |  |  | LIT | REVISION TOPICAL TEST | The learner; Read the sentences  Writes the sentences  Answers the given questions correctly | Guided discussion | Reading  Writing  Answering questions | Problem solving | Types test | From previous work covered |  |
|  | WEDNESDAY | 1 |  |  | Oral Lit. | The story of Kintu | The learner;  Re-tells the story  Answers oral questions about the story correctly | Story telling  Discussion  Guided discovery | Acting  Re-telling the story | Fluency  Effective communication | Video of Kintu and Nambi | Pre. History for Uganda pg 47 |  |
|  |  | 2 |  |  | ENG | Present Simple Tense E.g.  1. We always brush our teeth.  2. She often goes to the market. | The learner; Read the sentences correctly.  Answers the given structures correctly | Whole word practice. | Reading  Constructing oral sentences in present simple tense | Effective communication  Decision making  Problem solving | Strip cards  A chart showing tenses | Mon. Eng. For Ug.bk 3 pg 32 – 35 |  |
|  |  | 3 |  |  | MTC | Converting litres to centiliters  1 litres………………100cl  2 litres……………. (2 x 100)cl  2 litres = 200cl | The learner;  Change litres to centiliters correctly.  Multiplies figures correctly | Observation  Discovery  Demonstration | Measuring  Comparing  Converting | Critical thinking  Analysis | Bottles  Water  Buckets |  |  |
|  |  | 4 |  |  | LIT | Disease vectors  Definition of vectors  Types of vectors  Examples of vectors | The learner;  Defines vectors  Identifies vectors  Names the vectors | Guided discovery  Observation | Defining  Identifying  Naming | Concern  Self awareness  Responsibility | Real objects  Pictures of vectors | Comp. Pri. Scie. Bk 3 pg 67  Ug. Scie. Bk, 3 pg 73 |  |
|  |  | 5 |  |  | END | Use of Both…………  Examples  1. Peter is my cousin. Andrew is my cousin.  -Both Peter and Andrew are my cousins. | The learner;  Reads the sentences  Joins the sentences  Constructs oral sentences using the given conjunction | Guided discussion  Whole sentence | Reading the sentences  Constructing sentences using the given conjunction correctly | Effective communication  Decision making  Problem solving | Sample sentences on strip cards | Tr’s own collection |  |
|  |  | 6 |  |  | MTC | Converting centiliters to litres  Examples  1. Change 700cl to litres  100cl ……….1 litre  700cl………..700  100  700cl……….. 7 litres  Complete the table below.  Cl 100………….400  1 1 3 7 ……. | The learner;  Changes centiliters to litres correctly.  Completes the given table correctly. | Discussion  Demonstration  Guided discovery | Arranging  Dividing | Analyzing  Critical thinking  Problem solving | Chalkboard illustration | Pri.MTC Bk3 pg. 124 |  |
| 3 | THURSDAY | 1 | HEALTH IN OUR DIVISION | Cultural practices | R.E | Fair and Unfair Behaviour  Genesis 27:1 – 29  37:1 – 4  Luke 18:21 - 34 | Identifies  Answers the related questions | Explanation  Guided discussion | Telling stories  Answering questions orally | Critical thinking  Appreciation | Bible | Pri. Sch. Curr. |  |
|  |  | 2 |  |  | MTC | Changing centiliters to litres | The learner;  Changes centilitres to litres correctly.  Completes given tables correctly. | Guided discovery  Discussion | Dividing  Discussing | Critical thinking  Effective communication | Chalkboard illustration | Pri. MTC bk3 pg 50 |  |
|  |  | 3 |  |  | LIT | Insect vectors  -Parts o a housefly  - Life cycle of a housefly  - Diseases spread by a housefly | The learner;  Identifies vectors  Draws and names a housefly correctly | Observation  Demonstration  Guided discovery | Drawing  Naming  Identifying | Concern  Responsibility  Environmental awareness | Pictures  Word charts | Comp. Scie Bk3 pg 67  Underst. Scie. Bk3 pg. 102 |  |
|  |  | 4 |  |  | ENG | Adjectives  Positive, comparative and superlative degrees.  Examples of each case  Converting litres to millilitres | The learner;  Reads the structures  Answers the questions correctly. | Whole word / sentence  Demonstration  Guided discovery  Discussion | Reading  Writing  Deriving the degrees  Writing | Effective communication  Decision making  Problem | Charts and real objects  Bottles | Monitor Eng. Bk 3 pg 70 |  |
|  | Mon | 3 |  |  | Eng | Use of because  Jude is not going with us.  His clothes are dirty.  Jude is not going with us because his clothes are dirty | Joins sentences using…..because  …..  Reads the sentences | Question and answer  Guided discussion | Joining sentences  Reading the sentences | Effective communication  De  cision making |  | Monitor Eng bk3 pg 9 |  |
|  |  | 4 |  |  | MTC | Application in subtraction in capacity  There 82 litres of water in a big pot. The mother used 20 litres for cooking .How much water was left?  Solution………… | The learner reads the sentences  Solving simple problem  Interpreting problems | Critical thinking  Logical reasoning  Decision making |  |  |  | MK 2000 book 3 pg 165  Pri mtc book 3 pg 53 |  |
| 4 | Mon | 1 |  |  | Literacy | Diarrhea definition  How diarrhea is spread | The learner defines the given terms  Identifies ways diarrhea is spread  Discusses the signs of dehydration  Discusses the causes of dehydration | Discussion  Making ORS | Defining the given terms  Identifying the ways diarrhea is spread | Concern  Responsibility  Effective communication | A sacket of ORS  Sugar  Salt  water | Comp. Pri MK bk3 |  |
|  |  | 2 |  |  | English | Use of many and much  -How much money did you pay for that book?  -There isn’t any teacher in the office. | The learner:  Reads the sentences  Use many and much to construct the sentences | Guided discussion  Question and answer | Reading the sentences  -using many much to construct sentences. | Effective communication  Critical thinking  Logical thinking  Creative thinking | A chart showing grams and kilogram | Monitor English bk 3 pg 81 |  |
|  |  | 3 |  |  | MTC | Converting kilogram to gram  Example 1  Convert 3kg to grams  1kg=1000gms  3kg=(3X1000)gms  3kg=3000gms | The learner;  Reads the words.  Converts kg to grams  Spells the words | Guided discovery.  Discussion  Question and answer | Reading the words  Converting grams and kilograms  Spelling the words | Critical thinking  Logical reasoning  Creative thinking | A chart showing grams and kilograms | MK MTC 2000 BK 3 PG 163 |  |
|  | Tue | 4 |  |  | ENG | Substitutional table Forms sentences using substitutional tables  How much sugar ,salt ,paraffin  Do you want?  How many ….. do you want? | Forms sentences Using the substitutional tables  Construct meaningful sentences using substitutional table | Guides discovery  Discussion  Question and answer | Forming correct sentences using the substitutional tables | Effective communication  Creative thinking  Critical thinking | A chart showing the substitutional table | Monitor Eng bk 3 pg 80 |  |
|  |  | 5 |  |  | Oral lit | Legends of Mundu and Seera | Tells and retells the story | Story telling | Telling the story | appreciation |  | Primary history of Uganda. |  |
|  |  | 6 |  |  | Art and tech | Drawing and colouring insects in our urban council | The learner;  Draws an insect, name an insect, colours an insect | Guided discovery  Question and answer | Drawing  Colouring  Naming | Decision making  Critical thinking  Sharing |  | Thematic curriculum |  |
|  |  | 7 |  |  | PE | JUMPING  Jumping using ropes, logs and sticks.  Jumping with both legs together jumping forward, sideways and backwards | The learner; Runs , jumps | Demonstration  Observation | Running  Jumping  Using ropes correctly  Using the logs correctly | Respect sharing  Team work | Ropes  Sticks  Whistle | Thematic curriculum |  |
| 4 | WED | 1 |  |  | ENG | CONVERSATION  Conversation between John ad Sarah | The learner;  Role plays the conversation  Reads the conversation | Story telling  Role playing dramatisation | Reading the conversation Role playing the conversation  Dramatizing the conversation | Effective communication  Critical thinking  Love  Appreciation |  |  |  |
|  |  | 2 |  |  | MTC | CONVERTING GRAMS TO KG  Change 5000g to kg  1000g = 1kg  5000g = 5000  1000  = 5kg | The learners;  Converts grams to kg  Reads the given work | Guided discovery  Question and answer  Guided discussion | Converting grams into kgs  Doing written activity | Logical reasoning  Decision making  Critical thinking | Stone  Weighing scale | Primary Mathematics for Uganda bk3 pg 29 |  |
|  |  | 3 | BASIC TECHNOLOGY IN OUR DIVISION |  | LIT | DYSENTERY  Definition  How dysentery is spread  Signs and symptoms of dysentery  Prevention of dysentery | The learner;  Defines dysentery  Describes signs and symptoms of dysentery  Suggests ways of preventing dysentery. | Guided discussion Guided discovery | Defining dysentery  Telling signs and symptoms of dysentery  Suggesting ways of preventing dysentery | Corporation  Responsibility | Soap  Clean water | Comprehensive science book 3 pg 70 |  |
|  |  | 4 |  |  | ENG | VOCABULARY  Banana, straw, fibre, palm leaves small, long, short, big, good, bad, weight light, size | The learner; reads, spells, pronounces, uses the words to make correct sentences. | Guided discussion  Guided discovery | Reading the words.  Spelling the words.  Using the words to make correct sentences | Effective communication Critical thinking  Creative thinking | Flash cards, charts, real objects. | Primary school curriculum for Uganda page 51 |  |
|  |  | 5 |  |  | MTC | ADDITION OF WEIGHTS  Kg g  12 430  + 3 370  15 800 | The learner;  Adds weight  Reads the given work. | Guided discussion  Guided discovery | Reading the work  Adding the weight | Critical thinking  Decision making  Problem solving | Weighing scale  Stone  beans | Mk Mtc book 3 pg 71 |  |
| 4 | THUR | 1 | Christian grow in Jesus |  | RE | The teaching of Jesus  The values that Jesus taught Honesty, Responsibility,  Math 21:28 – 32  Mark 8 : 1 – 7  Luke 19 : 1 - 8 | The learner;  Defines values  Mentions the values Jesus taught  Talks about the values Jesus taught | Guided discovery  Question and answer | Defining values  Telling the values Jesus taught | Appreciation  Obedience  Love and care for one another |  | Pentagram |  |
|  |  |  |  |  | MTC | Application of addition of weight.  Naggy had 4 kg 259g. His uncle gave her 3kg 500g. How much sugar did Naggy have altogether?  Kg g  4 259  + 3 500 | The learner; Reads the sentences.  Spells the words.  Interprets the questions | Guided discovery  Question and answer | Reading the sentences  Spelling the words | Decision making  Logical reasoning  Effective communication | Weighing scale  Stone packet of sugar | MTC mk bk 3 pg 172 |  |
|  |  | 3 |  |  | ENG | A STORY. OKELLO GOES SHOPPING | The learner; Reads, role plays  Memorizes | Guided discussion  Dramatization | Reading the story.  Memorizing the story  Dramatizing the story | Effective communication  Decision making  Critical thinking  Appreciation | Photocopied work | Mk pri bk3 pg 133 |  |
|  |  | 4 |  |  | LIT | TRACHOMA  Description of trachoma  How trachoma spreads  Signs and symptoms of trachoma  Prevention of trachoma | The learner;  Tells the vector that spreads trachoma  Tells the signs and symptoms of trachoma | Guided discussion  discovery | Telling the signs of trachoma prevention of trachoma | Responsibility  Love  Care | Water  Clean water  Soap  Clean towel | Comprehensive scie bk3 pg 72 |  |
|  |  | 5 |  |  | MTC | Subtracting weight  Kg g  8 250  + 5 150 | Subtracts correctly | Guided discussion | Subtracting  Discussing | Critical thinking  Responsibility | Stones  books | MK. Bk 3 pg 173 |  |
| 4 | FRI | 1 |  |  | ENG | Revision exercise | Read and interprets words , statements  Subtracts weight | Discussion  Practice and review | Interpreting  Discussing  Reading | Logical reasoning  Critical thinking  Analyzing | Chalkboard illustration | Mk pri Eng bk 3 pg 40  MK Eng bk3 pg 144 |  |
|  |  |  |  |  | MTC | Application of subtraction of weight  Nancy has 8kg 500g of beans, she gave 2kg 100g to her father. Find the amount she was left with? | Interprets words correctly  Subtracts weight correctly | Discussion  Guided discovery | Interpreting the questions  Discussion  Illustration | Logical reasoning  Critical thinking |  | Mk primary bk 3 pg |  |
|  |  | 2 |  |  | LIT | Mosquitoes  Types of mosquitoes  Female anopheles mosquito  Tiger / aedes mosquito  Culex mosquito | Draws a mosquito and names the parts | Discussion  Demonstration  Discussion | Observation  Demonstrating | Drawing  Naming | A chart showing a mosquito | Comp. pri. Bk 3 pg 73 - 74 |  |
|  |  | 3 |  |  | Oral lit | Proverbs  A proverb is a wise say with hidden meaning e.g. not all that glitter is gold | The learner defines a proverb, competes the given proverbs. | Guided discovery  Guided discussion  Explanation | Completing the proverb  Listening  Discussing | Effective communication  Logical thinking  Decision making | Strip cards  A chart  Showing proverbs. | Tr’s resource pg 101  Junior emg. Bk 3 |  |
|  |  | 4 | Basic technology in our urban division |  | MTC | LENGTHS  Is how long or short something is.  Practical measurements of objects in metres and centimetres  The units are m , cm , and km | Defines length  Measures length in metres and centimeters | Explanation  Demonstration  Observation | Observation and discussion | Logical reasoning  Decision making | Rulers  Strings  Tape measure | MK. Primary mtc bk3 pg 77 |  |
| 4 | FRI | 5 |  |  | Lit | Anopheles mosquito  Description  Sign of malaria and prevention. | The learner identifies the sign of malaria  Discuss the way of preventing malaria. | Guided discussion  Guided discovery | Effective communication  Problem solving | A chart showing the parts of a mosquito | Comprehensive sci bk3 pg 70 - 72 |  |  |
| 5 | MON | 1 |  |  | ENG | Vocabulary Bulb, charcoal ,firewood ,petrol, paraffin, stone | Reads, spells ,pronounces | Discussion, Discovery | Reading the word , Spelling the words | Effective communication | Word cards |  |  |
|  |  | 2 |  |  | ENG | Kite, diesel ,stove, switch on, switch off, put off | Reads ,spells ,pronounce s ,writes the words and uses them in the sentences | Guided discovery |  | Decision making |  |  |  |
|  |  | 3 |  |  | MTC | CONVERTING METRES INTO CM e.g 1m=100cm  3m=300cm | Shares  Converts m to cm | Discussion  Demonstration | Sharing  Converting m to cm  Multiplying |  | Ruler |  |  |
|  |  | 4 |  |  | ENG | STRUCTURE  Present Continuous tense | Reads ,spells ,pronounces, uses the word in a sentence | Question and answer  Guided discovery | Doing written work  Reading sentences | Effective communication  Appreciation | Books  Chairs  Tables |  |  |
|  |  | 5 |  |  | ENG | What are you doing?  I am buying biscuits.  We are playing in the field |  | explanation |  | Problem solving  Creative thinking |  |  |  |
|  |  | 6 |  |  | RE | Preparation for Christmas  Preparing Christmas carols | Reading and interpreting words in the Bible  Singing songs about the birth of Jesus  Telling the birth story | Dramatization  Explanation  Guided discovery | Reading the Bible  Singing | Love  Appreciation  Sharing | The Bible |  |  |
|  | TUE | 1 |  |  | MTC | Application of measures e.g. the length of the table is 35cm.its width is 27cm. Find the sum | Reading and interpreting the given words | Guided discovery | Reading  Writing | Analyzing  Problem Solving | Table  Chalkboard |  |  |
|  |  | 2 |  |  | ENG | Vocabulary  Grandfather ,twins ,brother, sister, son | Reads  Spells  Pronounces | Writes the give words correctly | Writing sentences | Effective communication | Flash cards |  |  |
|  |  | ¾ |  |  | MTC | Subtraction of length e.g. m cm  9 50  8 36 | Subtracts  Finds the difference | Interpretation | Subtracting  Finding the difference | Guided discovery | Ruler  Chalkboard |  |  |
|  | WED | 5 |  |  | ENG | Family relationship e.g. Study the family tree  Who is the head of the family? | Reads the words and spells them | Question and answer | Reading the words  Spelling | Effective communication | Teacher’s designed work |  |  |
|  |  | 1 |  |  | ORAL LIT | JUNIOR ENG SMILES  As white as snow…  As black as charcoal…. | Reads  Spells  Pronounces | Guided discovery  Guided discussion | Reading  Spelling  Pronouncing | Critical thinking  Decision making |  |  |  |
|  |  | 3 |  |  | A/TECH | Making balls out of banana fibres.  Making ropes | Tears the banana fibre  Makes balls and ropes | Demonstration  Guided discovery | Making ropes ,balls ,ropes | Appreciation  Sharing | Sisal  Banana fibre |  |  |
|  |  | 4 |  |  | PE | Take off games jumping forward sideways and backwards | Runs  Jumps | Observation  Demonstration | Running  Jumping | Appreciation  Critical thinking | Cones  Ropes  Pegs |  |  |
|  |  | 5/6 |  |  | ENG | VOCABULARY  Matchbox ,match stick ,candle ,high, low ,structure  Use of some/any | Reads  Spells  Pronounces  Writes the words correctly and use them in the sentences | Guided discussion  Question and answer | Reading  Spelling  Pronouncing  Writing the words | Decision making  Appreciation | Chart | Monitor  Eng bk 3 |  |
|  | THUR | 1 |  |  | MTC | Adding length in metres and centimetres e.g. 9m+45cm+3m+37cm | Adds metres and centimetres | Question and answer  Guided discussion | Adding metres and centimetres | Critical thinking  Decision making | Ruler  Chalkboard |  |  |
|  |  | 2 |  |  | LIT | COCKROACHES  Description  Life cycle  Diseases  Prevention | Draws  Names  Identifies the parts  Names the stages | Question and answer | Drawing  Naming  Identifying the parts | Decision making | Real cockroach  Nymph | Comp.sci.bk3 pg75 |  |
|  |  | 3/4 |  |  | MTC | APPLICATION  The length of the table is 26cm and its width is 33cm.find the total length of the table | Adds  Finds the sum | Discussion  Guided discovery | Adding  Finding the sum | Appreciation | Ruler |  |  |
|  |  | 5 |  |  | MTC | The addition;  M CM  2 57  3 36  5 93  Subtracting length  M CM  6 40  3 10 | Adds the length  Subtracts the length | Discussion  Practice and review | Adding the length  Subtracting the length | Effective communication | Chalk board illustration | MK MTC bk 3 pg 150 |  |
|  | FRI | 1 | Culture and gender in our division | Cultural practice | LIT | Description of ticks ,itch mites ,fleas ,lice and diseases they spread | Identifies the names of ticks | Observation  Discussion | Identifying the names of ticks | Guided discovery | A chart showing the diseases spread | New pri.sch.bk3 pg 63 |  |
|  |  | 2 |  |  |  | Signs of diseases.  How to prevent the above diseases |  | Guided discovery |  |  |  |  |  |
|  |  | 3 |  |  | ENG | Guided composition  Choose the correct words from the box to complete the composition[ classmates family first son children twins ] | Writes the composition  Reads through the composition | Self awareness  Effective communication | Writing the composition  Reading through the composition | Chalk board illustration |  | MK pri. Bk3 pg 145 |  |
|  |  | 3/4 |  |  | MTC | Application of subtraction of length. | Interpretes the questions  Arranges correctly  Subtracts correctly | Guided discovery  observation | Interpreting the questions  Arranging correctly  Subtracting correctly | Critical thinking  Logical thinking | Chalk board illustration | MK MTC Bk3 pg 151  Pri . sch .bk. mtc pg 44 |  |
|  |  | 5 |  |  | ENG | A Story  Keeping clean | Reads the story | Story telling | Asking and answering questions | Effective communication  Critical thinking | Photocopied work | MK Pri . eng bk3  Monitor eng cours bk3 pg 66 |  |
| 6 | MON | 1 |  |  | Eng | Vocabulary  Warm, burn ,fire, plant ,kill ,report | Reads the words  Writes the words | L.S.U  Whole word | Reading the words  Writing the words | Effective communication | Flash cards | Pri.curr.bk3 |  |
|  |  | 2 |  |  | MTC | Multiplication of length  24mX6 | Arranges the numbers well  multiplies | Guided discovery | Arranging the numbers well  Multiplying | Problem Solving  Logical reasoning | Chalk board illustration | Pri .curr for ug |  |
|  |  | 3 |  |  | LIT | Water snails  Diseases  Lifecycle  Signs of bilhazia and its prevention | Draws and names water snails and the parts | Drawing  Naming | Drawing and naming water snails and the parts | Concern  Responsibility | A chart showing water snail | Comp.bk3 pg 30 |  |
|  |  | 4 |  |  | Oral lit | riddles | Answers the riddle | Guided discovery | Answering the riddle | Cooperation  Critical thinking | Chalk board illustrations | T7 trs resource bk 3 pg 3 |  |
| 6 | Tue | 3 | Energy in our division | Source | Mtc | Revision  Long division with regrouping eg 70/2 | Draws the division symbol  Dividing numbers that needs regrouping | Guided discussion | Dividing  Multiplying  Subtracting | Logical thinking  Problem solving | Chalkboard illustration | Mk bk 3 pg 72 |  |
|  |  | 4 |  |  | Eng | A story  A trip to Arua | Reads silently  Answers oral questions and written | Story telling | Answering oral questions  Reading silently | Decision making  Critical thinking | Photocopied work | Monitor English bk 3 pg 87 |  |
|  |  | 5 |  |  | R.E | Preparation for Christmas day  Singing Christmas carols  Acting skit about preparation for Christmas days | Sings Christmas songs  Dramatizes the birth of Jesus Christ  Reads the bible matthew 2:1-18 | Story telling  Reading the bible  Dramatization | Appreciation  Love  Concern  Responsibility | Holy bible |  | Bible |  |
| 6 | Wed | 1 |  |  | Lit | Concept of HIV/AIDS identifying causes of HIV/AIDS  The spread of HIV/AIDS through sexual intercourse, sharing sharp objects  Using unsterilized items  Contraction at birth  Accidents | Identifies the causes ,spread of HIV/AIDS and explains them | Discussion  Explanation | Identifying  Explaining  Discussing | Care  Critical thinking  Decision making | Real objects |  |  |
|  |  | 2 |  |  | Eng | Substitutional table my father hurt his leg  Ali broke his leg when he was digging  My father broke the knee in a car accident | The learner reads the words correctly using words in the substitutional table | Whole sentences  Guided discussion | Reading  Writing sentences from the substitutional table | Effective communication  Decision making  Problem solving | Chalkboard illustration | Monito MEng bk 3 pg 29 |  |
|  |  | 3 |  |  | Mtc | Revision exercise  Application of division | Reads the questions correctly  Answers questions correctly | Questionand answer |  |  |  |  |  |
| 6 | Wed | 4 |  |  | Eng | Conversation ( snake bite )  Joan : good morning Diana  Diana : Good morning Joan | Reads the conversation correctly / fluently  Answers both oral and written questions about the conversation | Whole sentence method  Guided discussion  Guided discovery | Reading the conversations  Answering oral and written questions about the conversation | Effective communication  Decision making  Problem solving | Real objects | Monitor English book 3 pg 90 |  |
|  |  | 5 |  |  | Oral lit | Legend of the first king of Bachwezi | Listens to the story  Dramatizes the story  Retells the story  Draws pictures | Story telling  Question and answers | Listening to the story  Asking and answering questions | Creative thinking  Assertiveness | Recordedvideos  Pictures | Trs own collection  Primary history for Uganda bk 3 pg 21-23 |  |
|  | Thur | 1 |  |  | Art and Tech | Leaf printing  Dipping the leaf in paint  Printing the leaf on paper  Drying the work | Follows the correct procedures to do the leaf painting correctly  Analyses the work | Guided discovery  Explanation | Painting following the instruction | Appreciation  Self esteem  Interperson relationship. | Leaves and paint | Trs own collection |  |
|  |  | 2 |  |  | P.E | Takes off games  Jumping backward, sideways and jumping from different heights | Follows the trs instructions  Jogs  Jumps  Runs | Demonstration  Illustration | Jogging  Jumping  Running | Effective communication  Cooperation  Endurance | Field  Ropes  Whistles | Thematic curriculum bk3page 90 |  |
| 6 | Thur | 3 | Energy in our subcounty / Division | Sources of energy | Eng | Revision exercise  Fill in the gaps with the correct word in the table below to complete the story. ( hospital , cut , father , covered, knocked, plaster ) | Reads the words correctly  Writes the words correctly | Whole sentences | Reading  Writing | Communication  Critical thinking | Chalkboard | Monitor Eng bk 3 pg 91 |  |
|  |  | 4 |  |  | Mtc | Revision | Revision |  | Revision |  |  | revision |  |
|  |  | 5 |  |  | Lit | Effects of HIV/AIDS  Death  Poverty  Child  Negligence  Pain /suffering  Ways of caring for HIV/AIDS patients  Not sharing sharp objects  Using gloves when helping HIV/AIDS patients  Advising / reminding them to take their medicine  Counselling and guidance. | Discusses the effects the of HIV/AIDS  Demonstrated ways how an HIV patients can be cared for | Discution  Guided discovery | Identification  Explanation | Effective communication  Decision making | Chart showing people with AIDS | Piascy hand book for trs bk 3 pg 5-7 |  |
|  |  | 1 |  |  | ENG | Irregular verbs e.g drink , read , draw | Reads the verbs  Writes the verbs | Whole word | Reading  Writing | Problem solving  Decision making | A chart showing irregular verbs | Monitor ENG Bk3 pg 92  MK Bk 3 pg 165 |  |
|  |  | 2 |  |  | MTC | Revision |  | Revision |  |  |  |  |  |
|  |  | 3 |  |  | RE | Making Christ mas costumes  Collecting local materials  Decorating using flowers | Names local materials  Draws the local materials | Observation | Naming  Drawing | Appreciation  Care  Love | Real objects | Pri.sch.curr.pg71 |  |
|  |  | 4 |  |  | MTC | REVISION |  |  | REVISION |  |  |  |  |
|  |  | 5 | ENERGY IN OUR DIVISION |  | LIT | Control measures of AIDS  Blood test  Medicine  Feeding well [balanced diet ]  Prevention | Identifies the ways of preventing AIDS | Brain storming | identifying | Self awareness  Love  Care | A poster showing a patient with AIDS | PRI.SCH.CURR.Pg 68 |  |
| 7 |  | 1 | Energy in our division | Dangers of energy | Oral LIT | A Legend of the Bachwezi | Listens to the story | Story telling | Listening to the story | Appreciation | Photocopied work | Pri.history for ug |  |
|  |  | 2 |  |  | ENG | Revision exercise on preposition | Reads  Writes | Whole sentences | Reading  Writing | Critical thinking |  | MK.ENG.Bk3 Pg 154 |  |
|  |  | 3 |  |  | ENG | Minutes ,hours ,seconds | Writes  Reads  Tells time | Demonstration  Guided discovery | Writing  Reading  Telling time | Effective communication | A wrist watch  Clock | MK.Pri.Eng bk3 pg 29 |  |
|  |  | 4 |  |  | MTC | What is the time on the clock?  It is seven o’clock | Tells the time  Reads the time | Guided discovery | Telling time  Reading the time | Problem solving | Wall clock |  |  |
|  | TUE | 1 | Basic technology in our division | Artificial materials | LIT | Making things from artificial materials  Recycling using products to make toys | Identifies the materials and their uses | Demonstration  Guided discussion | Identifying the materials and their uses | Appreciation | Straws  Papers | Them.Curr.bk3 pg 53 |  |
|  |  | 2 |  |  | ENG | The Calender  The month of October | Reads the calender  Interprets the calender | Whole sentence  Guided discovery | Reading  Interpreting | Effective communication | Calender  Flash cards | MK ENG Bk3 pg32 |  |
|  |  | 3 | Energy in our division | Sources of energy | RE | Christmas carols  Songs of Christmas carols | Sings the carols | Explanation | Singing | Love  Concern  Responsibility | Real materials for acting | Pri.sch.curri.bk3pg71 |  |
|  |  | 4 |  |  | MTC | REVISION |  |  |  |  | Existing charts | Covered content |  |
|  |  | 5 |  |  | LIT | Garden tools  Caring for garden tools  Rusting | States the garden tools  States how to care for the garden tools  Names the agents of rusting | Observation | Stating the garden tools  Stating how to care for the garden tools | Care for our property | Garden tools | Comp.sci. |  |
|  | WED | 1 | Energy in our division | Sources Of energy | ENG | The poem | Reads the poem  Writes the poem | Whole sentences  Demonstration | Reading  Writing | Effective communication | A Chart showing the poem | MK.Pri.ENG.Bk3pg334 |  |
|  |  | 2 |  |  | MTC | Revision |  |  |  |  | Covered work |  |  |
|  |  | 3 |  |  | ENG | Gimei learns about the time table | Reads  Writes the words | Whole sentences | Reading  Writing | Critical thinking | Photocopied work | MK.bk3 pg 367 |  |
|  |  | 4 |  |  | ORAL LIT | Examples of riddles  I take petrol before I move, who am i? | Forms ands answers the riddles | Rote method | Forming and answering questions. | Cooperation | Examples of written riddles | Teachers own collection |  |
|  |  | 5 |  |  | Art/Craft | Making clothes out of sugar papers | Measures the sugar papers | Demonstration | Measuring | Sharing  Cooperation | A pair ot scissors  Sugar papers | Teachers collection |  |
|  | THUR | 1 | Energy in our division |  | PE | Throwing and catching with the partner  Rolling the ball at target | Plays  Throws  Targets | Demonstration | Playing  Throwing  Targeting | Respect  Critical thinking | Balls | Thema.curr. |  |
|  |  | 2 |  |  | ENG | Collective nouns  They refer to the number of people ,animals | Defines  Identifies examples | Whole sentences | Defining  Identifying example | Fluency  Confidence | A chart showing collective nouns | Essential work bk.pg 57 |  |
|  |  | 3 |  |  | MTC | REVISION of first terms work |  | Question and answer |  |  |  |  |  |
|  |  | 4 |  |  | LIT | Natural and manmade changes  Defining environment | Defines changes  Identifies changes | Demonstration | Defining changes  Identifying changes | Appreciation  Cooperation | A chart showing example of changes | MK. Pri. sch. |  |
|  |  | 5 |  |  | ENG | Picture composition  [ revision] | Reads  Writes  Interprets | Pictures | Reading  Writing  Interpreting | Study the pictures | Photocopied work |  |  |
| 8 | MON | 1 | ENERGY IN OUR DIVISION | Sources of energy | LIT | Bad and good effects of natural and manmade changes | Identifies the effects | Guided composition | Identifying the effects | Environmental awareness | Chalk board | Comp.sci. |  |
|  |  | 2 |  |  | ENG | Group names  One word for a group of words e.g red, green | Identifies one word for many | Whole word | Identifying one word for many | Critical thinking | A chart showing group names | Essential work book |  |
|  |  | 3 |  |  | MTC | Revision |  |  | revision |  |  |  |  |
|  |  | 4 |  |  | ENG | Revision |  |  | Revision |  |  |  |  |
|  |  | 5 |  |  | MTC | Revision |  |  | Revision |  |  |  |  |
|  |  | 6 |  |  | MTC | Revision |  |  | Revision |  |  |  |  |
|  |  | 1 |  |  | LIT | Things needed to make a string  Telephone ,nails, strings | Makes telephone strings | Demonstration | Doing practical | Appreciation | Nails  Strings  Tins | Understanding sci.bk3pg 57 |  |
|  |  | 2 |  |  | ENG | Revision |  |  | Revision |  |  |  |  |
|  |  | 3 |  |  | MTC | Revision |  |  | Revision |  |  |  |  |
|  |  | 4 |  |  | ENG | Revision |  |  | Revision |  |  |  |  |
|  |  | 5 |  |  | RE | Revision |  |  | Revision |  |  |  |  |
|  |  | 6 |  |  | PE | Back to back  Lifting  Duck fighting | Carries the friend  Squats  Pairs up | Commanding  Demonstration | Carrying the friend  Squatting  Pairing up | Love  Care | Whistle | Trs .Guide curri.bk3 |  |
| 8 |  | 1 |  |  | ENG | Irregular verbs | Reads the verbs  Changes the verbs to present perfect tense | Guided discovery | Reading the verbs | Effective communication | A chart | Eng .AID bk3 pg19 |  |
|  |  | 2 |  |  | LIT | Revision |  |  |  |  |  |  |  |
|  |  | 3 |  |  | MTC | Revision |  |  |  |  |  |  |  |
|  |  | 4 |  |  | RE | Characteristics of God found in Jesus  Love  Kindness | Identifies  The characteristics | Discussion | Identifying the characteristics | Critical thinking | Flash cards | Thema.curr.bk3pg67 |  |
|  |  | 5 |  |  | ENG | The Calender | Reads the month of the year  Spells the months of the year | L.S.U | Reading  Spelling | Effective communication | School calender | New MKbK3 PG 32 |  |
|  |  | 1 |  |  | MTC | Revision |  |  |  |  |  |  |  |
|  |  | 2 |  |  | ENG | A poem  I want to know the months of the year | Reads the poem  Recites the poem | L.S.U | Reading the poem  Reciting the poem | Critical thinking | Photocopied work | New MK BK3 PG 32 |  |
|  |  | 3 |  |  | LIT | Revision |  |  |  |  |  |  |  |